Activity 1.5 – Factors Contributing to Quality:

Purpose: To ensure the quality of HIV testing, you need to look at all the activities, direct or indirect, that may contribute to quality. In this activity, participants will identify positive and negative factors that affect quality of testing and which component of quality assurance they refer to.

**RESOURCES FOR FACILITATOR:**

* PowerPoint slides: 15-17
* Flipchart
* Markers
* Cabbage ball – Print outs of positive and negative statements

**RESOURCES FOR PARTICIPANTS -** NA

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| **Step** | **Detailed Description** | **Resources** | **Time** |
| 1 | Introduce the activity:   * Inform the participants that they will review factors that affect the quality of HIV rapid testing * Inform the participants that they will be working as a group | PowerPoint slides 15-17 | 2 min |
| 2 | INSTRUCTIONS   * Determine the number of participants in the workshop. * Create as many positive and negative statements as the number of participants. * Print each statement on a separate piece of paper * Sort these statements into a random order so that not all positive or negative statements are together * Start by crumpling the first statement into a tight small ball * Add the next layer with another statement * Repeat the process until all statements have been added to the ball * Pass the ball to one of the participants * Ask the participant to take a statement from the ball and read it out loud * Ask the participant to identify whether it is a positive or negative factor of quality assurance and which component of QA the statement refers to * Inform the participant that they will write the QA component on an index card and post it on the flip chart | Learning Resources | 3 min |
| 3 | Conduct the activity:   * Facilitate the activity for accuracy * Monitor time | Cabbage ball | 25 min |
| 4 | Debrief the activity:   * Review PowerPoint slides 15 to 17 * Answer any remaining questions and/or concerns from participants. | PowerPoint Slides 15-17  PPT Teaching Guide | 10 min |
| **Total Time** | | | 40 min |